

**Agriculture, Food and Human Values Society (AFHVS)
2016 STUDENT RESEARCH PAPER AWARDS**

DEADLINE: March 18, 2016

To encourage participation by undergraduate and graduate students and to recognize scholarly excellence, the AFHVS invites submissions to the **2016 AFHVS Student Research Paper Awards**. Awards will be given in two categories: graduate and undergraduate.

An eligible AFHVS paper in the **graduate student category** must meet the following requirements: 1) be sole-authored by a student or co-authored by two students; 2) be on a topic related to food or agriculture; 3) employ appropriate research methods and theories; and 4) be an original piece of research. It is expected that the winning graduate student serve on the AFHVS student research paper awards committee the following year.

An eligible AFHVS paper in the **undergraduate student category** must meet the following requirements: 1) be sole-authored by a student or co-authored by two students; 2) be on a topic related to food or agriculture; and 3) employ appropriate research methods and theories.

Final versions of the papers must be submitted to the student paper award committee by **5pm (Central Time) on Friday, March 18, 2016**. Soon-to-be-graduating students must be students at the time of submission in order to be eligible. A paper submitted to the AFHVS paper competition may not also be submitted to the Association for the Study of Food and Society (ASFS) student paper competition. Published papers or papers that have benefited from formal peer review (through a journal) are not eligible, however those under review are eligible.

Papers should be no longer than 20 pages of double-spaced text (data tables, bibliography, and notes may be additional) using Times New Roman (12 pt), Arial (11 pt), or similar. Papers do not have a particular required format or bibliographic style. Winners are expected to present their paper at the AFHVS conference within **two years** of winning the award, and a space in a panel is guaranteed. Each award includes: one-year membership to AFHVS, a \$300 cash award, conference fees for the AFHVS Annual Meeting, and a ticket to the conference banquet.

Papers submitted to AFHVS should be e-mailed to Shawn Trivette (shawn.trivette@gmail.com). The email must contain the following information:

1. Paper title
2. Full name
3. Full postal address
4. E-mail address
5. Academic affiliation
6. Student status (i.e., undergraduate or graduate)
7. An abstract of the paper
8. A statement that the paper is not published, has not received formal peer review, and was not also submitted for the ASFS student paper award
9. The name & e-mail address of the faculty member or other academic supervisor who has been asked to verify eligibility.

10. Attached to the e-mail message the complete paper in MS Word, PDF, or RTF format.

Evaluation: The AFHVS Student Paper Award Committee will judge contributed papers on the requirements outlined above, relevance to the interests of AFHVS (see details below), and their scholarly excellence, including quality of original research, methods, analytical tools, rhetorical quality, and flow (see detailed rubrics below). The committee will select up to one undergraduate student and one graduate student to receive awards. Notification of awards will be made by **April 18, 2016**. Members of the committee for 2016 include: Jenifer Buckley, Jill Clark, Douglas Constance, Melissa Poulsen, Shawn Trivette, Evan Weissman, and Spencer Wood.

Opportunity for Publication: Based on the recommendation of the Student Research Paper Award Committee, the winning graduate student paper may be forwarded to the journal of *Agriculture and Human Values* for review for possible publication. Note that papers submitted for the student paper competition do not have a particular required format or bibliographic style. To be submitted for publication, however, papers will need to be formatted as specified by the journal.

Topics of interest to AFHVS: AFHVS is dedicated to an open and free discussion of the values that shape and the structures that underlie current and alternative visions of food and agricultural systems. The Society is most interested in interdisciplinary research that critically examines the values, relationships, conflicts, and contradictions within contemporary agricultural and food systems and that addresses the impact of agricultural and food related institutions, policies, and practices on human populations, the environment, democratic governance, and social equity. Recent award winning student paper titles include: "Cultivating citizenship, equity, and social inclusion? Putting civic agriculture into practice through urban farming"; "Problems with the defetishization thesis: The case of a farmer's market"; "The rise of local organic food systems in the US: An analysis of farmers' markets"; "Building a real food system: The challenges and successes on the college campus."

For more information please visit the websites below.

- [Agriculture, Food and Human Values Society](#)
- [2016 Conference](#)
- [Agriculture and Human Values \(Journal\)](#)

Rubrics for assessing paper submissions:

Basic Eligibility Requirements:

1. Sole-authored or co-authored by two students?
2. On a topic related to food or agriculture, relevant to the conference?
3. Employs appropriate methods and theories?
4. Presents original research? (graduate students only)
5. Approximately 20 pages of text or less? (excluding tables, figures, bibliography)
6. Double-spaced and appropriately formatted?
7. Submission includes all required information?

EVALUATION	Excellent	Very good	Good	Fair or poor
Research question	Salient and timely, of abiding interest to AFHVS members.	Salient, of abiding interest to AFHVS members.	Relevant to AFHVS; not especially salient or timely.	Relevance to AFHVS is unclear.
Conceptual framework / Use of academic literature	Masterful use of key concepts and theoretical insights; well situated within important streams of scholarship; robust use of literature.	Competent use of relevant concepts, theoretical insights, and literature; refers to important streams of scholarship.	Accurate use of some relevant concepts and/or theoretical insights, but lacking authoritative command; some important references.	Unclear, poorly referenced, and/or inaccurate.
Research methods	Well considered, well justified, and rigorously applied.	Fully appropriate and competently applied.	Mostly appropriate and competently applied.	Inappropriate and/or incompetently applied.
Organization	Professional quality sections, headings, and paragraph organization.	Competent use of sections, headings, and paragraph breaks.	Mostly clear sections, headings, and paragraph breaks. Few lapses in organization.	Several lapses in organization.
Expression	Clear, concise, graceful writing, virtually error-free.	Consistently clear and concise writing, mostly error-free.	Mostly clear writing, some errors.	Unclear writing or many errors.
AFHVS mission	Explicitly addresses the society's mission.	Clearly relevant to the society's mission.	Possibly relevant to the society's mission.	Probably irrelevant to the society's mission.